

# English Language Learners (ELL) Resources

Available at the District Library & Visual Media Services – 720-886-7080

## Visual Media Resources

**Title: The Common Sense of Differentiation [Kit]**

Title Number: 23818

Description: Series of six workshops designed for use by classroom teachers, teaching specialists, curriculum developers, curriculum coordinators, and others interested in designing classrooms that maximize the potential of a full range of learners. The three video presentations take viewers into a variety of classrooms at different grade areas and across different subject areas to observe how teachers uncover learner needs, plan instruction to meet those needs, and develop classroom routines that allow attention to a range of learner needs. Workshops in the facilitator's guide provide opportunities for additional exploration, application, and sharing related to some of the key principles and practices of effective differentiation for diverse learners. DVD Kit 120 min.

**Title: English as a Second Language**

Title Number: 22623

Description: This self-teaching tool is designed to teach ESL students how to pronounce, speak, remember and read with confidence. Features six lessons that teach sounds with distinct phonetic characteristics that follow specific rules. VHS 60 min.

**Title: Every Teacher-a Teacher of English Language Learners Elementary Edition [Kit]**

Title Number: 23844

Description: Program 1: Building the Foundation for Teachers to be More Effective with English Language Learners. Program 2: The Framework: Instructional Models, Second Language Acquisition and Assessing Proficiency. Program 3: Teaching And Learning: The Tools and Strategies for English Language Learners. DVD Kit 48 min.

**Title: Every Teacher-a Teacher of English Language Learners Secondary Edition [Kit]**

Title Number: 23845

Description: Program 1: Building the Foundation for Teachers to be More Effective with English Language Learners. Program 2: The Framework: Instructional Models, Second Language Acquisition and Assessing Proficiency. Program 3: Teaching And Learning: The Tools and Strategies for English Language Learners. DVD Kit 47 min.

**Title: Up Close: Teaching English Language Learners In Writing Workshops**

Title Number: 24709

Description: This program features 11 live-from-the-classroom programs of Amanda Hartman engaged in conferences and mini-lessons with English language learners of varying writing and speaking abilities. By modeling instruction that supports all students in writing the stories of their lives, this program will build teachers' confidence in working with children who speak languages other than English. DVD 52 min.

## Professional Books & Curriculum Guides

Title: **50 Strategies for Teaching English Language Learners**, by Adrienne L. Herrell

Call Number: TEST 428.24 HER

Title: **102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12**, by Jodi Reiss

Call Number: TEST 428.24 REI

Title: **Assessing Culturally and Linguistically Diverse Students: A Practical Guide**, by Robert L Rhodes

Call Number: TEST 371.829 RHO

Title: **Authentic Assessment for English Language Learners: Practical Approaches for Teachers**, by Michael J. O'Malley

Call Number: TEST 370.117 OMA

Title: **Balancing Reading and Language Learning: A Resource for Teaching English Language Learners, K-5**, by Mary Cappellini

Call Number: PROF 372.652 CAP

Title: **Bilingual Communication Assessment Resource: Tools for Assessing Speech, Language, and Learning**, by Larry J. Mattes

Call Number: TEST 370.117 MAT

Title: **Culturally and Linguistically Diverse Students in Special Education: Data Training**, by Debbie Roll

Call Number: TEST 371.914 ROL

Title: **Culturally Proficient Coaching: Supporting Educators to Create Equitable Schools** by Delores B. Lindsey

Call Number: TEST 370.117 LIN

Title: **Difference or Disorder? Understanding Speech and Language Patterns in Culturally and Linguistically Diverse Students**, by Ellen S. Kester

Call Number:

Title: **Interactive Notebooks and English Language Learners: How to Scaffold Content for Academic Success**, by Marcia Carter

Call Number: TEST 428.24 CAR

Title: **Learner English: A Teacher's Guide to Interference and Other Problems**, by Michael Swan

Call Number: TEST 428.007 LEA

Title: **Mapping Comprehensive Units to the ELA Common Core Standards, K-5**, by Kathy Tuchman Glass

Call Number: PROF 372.6 GLA

Title: **Scaffolding for English Language Learners: Previews and Extensions to Support Content Comprehension Grades K-2 & Grades 3-6**, by Anne Goudvis

Call Number: PROF 428.24 GOU

Title: **Scaffolding Language, Scaffolding Learning**, by Pauline Gibbons

Call Number: TEST 428 GIB

Title: **Special Education Considerations for English Language Learners**, by Else V. Hamayan

Call Number: TEST 371.914 HAM

Title: **Teaching English Language Learners across the Content Areas**, by Judie Haynes

TEST 428.24 HAY

Title: **Teaching English Language Learners: Content and Language in Middle and Secondary Mainstream Classrooms**, by Michaela Colombo

Call Number: TEST 428.24 COL

Title: **Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling**, by Lori Helman

Call Number: PROF 372.652 WOR

### *eBooks and Audiobooks*

**Academic Language! Academic Literacy!: A Guide for K–12 Educators** by Eli R. Johnson

**Dual-Language Learners: Strategies for Teaching English** by Angèle Sancho Passe

**How to Reach and Teach English Language Learners: Practical Strategies to Ensure Success** by Rachel Carrillo Syrja

**The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners** by Pérsida Himmele

**Minding the Achievement Gap One Classroom at a Time**, by Jane e. Pollock

**Teaching English Language Learners Across the Content Areas** by Judie Haynes

**Working with Gifted English Language Learners** by Michael S. Matthews



## Testing Materials

### **On Our Way to English: English Language Development Program**

Call Number: TEST 616.855 ONO

Kits for each grades K–5

Domain-based instruction includes a focus on academic language and vocabulary development; thematic, content-based instruction; differentiated instruction for language and literacy; and a daily instructional routine in oral language, reading, and writing. Engaging online and digital tools motivate English language learners.